



Q. 1. Write an essay on any ONE of the following in minimum 250 to maximum 300 words. It must exhibit your grasp and critical understanding of the subject in the best possible individual style having originality of thought and expression. It must be well-argued piece of writing coherently and sequentially with observance of grammatical rules.

- I. Without integrity any professionally qualified individual is actually a danger to the society.
- II. The ideal role for Reserve Bank of India is to avoid conflict of interest between the fiscal needs of the Government and Reserve Bank of India's function of watchdog.
- III. Recipients of prestigious Padma awards, one of the highest civilian honours, are no longer confined to the known and famous.
- IV. The book that changed your views.
- V. Cyber threats are all pervasive with ability to intervene and attack our institutions of governance, development and national security.

OBTAINED MARKS
TOTAL MARKS : 15

Q. 2. Imagine you are a Deputy Section Officer in Revenue Department of Government of Gujarat. The department is facing with an issue of a huge stock of old files. Your senior officer has sought your opinion about the needful actions to be taken to address the said issue. Write a letter, in about 150 words, to your senior officer suggesting necessary measures.

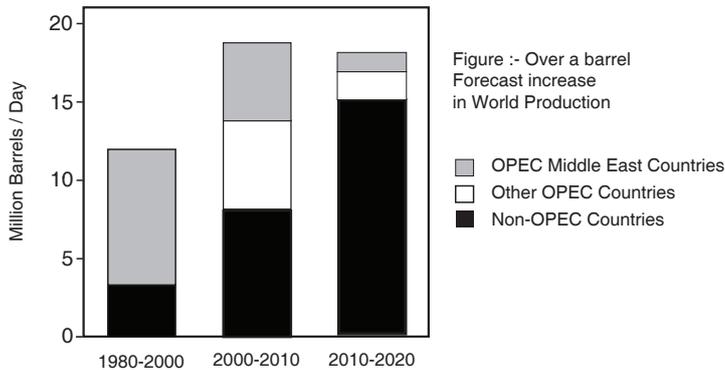
OBTAINED MARKS
TOTAL MARKS : 10

Q. 3. You, along with a local NGO organized a 10-km run to create awareness in public for 'Save the birds' campaign before the Uttarayan – The Kite Festival. Write a report about the event in about 200 words.

OBTAINED MARKS
TOTAL MARKS : 10

Q. 4. The bar chart below shows the production of the World's oil in OPEC Middle East Countries, Non-OPEC and other OPEC countries. Describe and analyze the information of the chart with meaningful observations in about 150 words.

OBTAINED MARKS
TOTAL MARKS : 10





Q. 5. The Department of Higher Education, Government of Gujarat, has organised a one-month-long free UPSC coaching program for aspirants from underprivileged sections of the society. Draft a formal inaugural speech, in about 150 words, to be delivered by the Honourable Minister of Education who is the chief guest of the inaugural function of the program.

OBTAINED MARKS

TOTAL MARKS : 10

Q. 6. Write a precis of the following passage in about one-third of its original length.

OBTAINED MARKS

TOTAL MARKS : 10

With the inevitable growth of specialization, I see the universities facing two great dangers. First, it is very easy to get so involved in the technical details of education that the object of education is lost. And secondly, in an effort to condition a university to the needs of its students and the needs of the state, it may lose its power to make or mold those students into reasonable and responsible men, capable of expressing the results of their thoughts to others.

A university must do more than provide a high-class professional apprenticeship. It does not matter in the least what a student's specialized line happens to be; the fact that he is a specialist cannot excuse him from his responsibility as a man. Students must emerge as complete human beings capable of making their proper place in society as a credit to their universities both for their professional knowledge and as men. There is no conflict between disciplines here. Nobody can be termed as a complete man who has no knowledge of what science has to teach, and, equally, human obligations cannot be escaped on the grounds of being a specialized scientist or technologist.

By human obligation I mean the ability to behave in a responsible way, to observe restraints so that restraints do not have to be imposed, to be able to think clearly and objectively so that false doctrines cannot gain ground. I believe that it also means the ability to see through nonsense, political, economic, scientific, and so on, and the feeling that it is a duty to resist it. This in no way conflicts with the amount of specialized knowledge, whether scientific, classical, or anything else, which the student can absorb and turn to good account for himself and the community at large. **(300 words)**

Q. 7. Read the following passage carefully and answer the questions that follow: **(10 x 1 = 10)**

OBTAINED MARKS

TOTAL MARKS : 10

Medical waste has been a growing concern because of recent incidents of public exposure to discarded bloody vials, needles and syringes. Medical waste can typically include general refuse, human blood and blood products, cultures and stocks of infectious agents, contaminated bedding material and pathological wastes.



Wastes are generally collected by gravity chutes, carts, or pneumatic tubes, each of which has its own advantages and disadvantages. Chutes are limited to vertical transport, and there is some risk of exhausting contaminants into hallways if a door is left open during use. Another disadvantage of gravity chutes is that the waste container may get jammed while dropping, or it may be broken upon hitting the bottom. Carts are primarily for horizontal transport of bagged or containerized wastes. The main risk here is that bags may be broken or torn during transport, potentially exposing the worker to the wastes. Using automated carts can reduce the potential exposure. Pneumatic tubes offer the best performance for waste transportation in a large facility. Advantages include hi-speed movement, movement in any direction, and minimal intermediate storage of untreated wastes. However, some objects cannot be conveyed pneumatically.

Off-site disposal of regulated wastes remains a viable option for smaller hospitals. Some preliminary on-site processing, such as compaction or hydropulping, may be necessary prior to sending the waste offsite. Compaction reduces the total volume of solid wastes, often reducing transportation and disposal costs, but it does not change the hazardous characteristics of the waste. Compaction may not be economical if transportation and disposal costs are based on weight rather than volume.

Questions:

- I. What does the underlined word *exhausting*, as it is used in passage, most nearly mean?
- II. How can the hospitals minimize employee contact with dangerous waste?
- III. What are the advantages of the usage of pneumatic tubes?
- IV. How are gravity chutes different in usage from carts?
- V. What could be a prerequisite for off-site disposal?
- VI. What are the risks of waste container?
- VII. What do you mean by medical waste?
- VIII. Why has been medical waste a growing concern?
- IX. What are the disadvantages of the compaction method of waste disposal?
- X. Give a suitable title to the passage.



Q. 8.

Do as directed:

(15 x 1 = 15)

Choose the correct answer from the given options and darken the circle ● as well as write the correct answer in the bracket (CAPITAL LETTER) as per the sample given below:

Sample Answer: (C) A ○ B ○ C ● D ○ E ○

I. The bridge is closed at the moment. It ____ (*damage*) last week, and it ____ (*not/repair*) yet. (*Insert suitable forms of verbs*)

- A. was damaged, hasn't been repaired
- B. had damaged, hadn't been repaired
- C. is damaged, isn't repaired
- D. has damaged, isn't been repaired
- E. had damaged, isn't been repaired

Answer: () A ○ B ○ C ○ D ○ E ○

II. We made him complete the homework. (*Change the voice*).

- A. We got the homework completed by him.
- B. He was made to complete the homework.
- C. He completed the homework.
- D. We got him do his homework.
- E. The homework was completed by him.

Answer: () A ○ B ○ C ○ D ○ E ○

III. Yesterday she asked him, "Where did you spend your holiday last year?" (*Change narration*).

- A. Yesterday he was asked about his spending of holiday last year.
- B. He was asked by her about the holiday he had spent the previous year.
- C. She asked him the day before where he had spent his holiday the previous year.
- D. He was asked by her the day before where he had spent his holiday the previous year.
- E. She asked him where he had spent his holiday last year.

Answer: () A ○ B ○ C ○ D ○ E ○

OBTAINED MARKS

TOTAL MARKS :15



IV. She has lost the book she borrowed yesterday. (*Change into a compound sentence*)

- A. The book borrowed by her was lost yesterday.
- B. Yesterday she lost the book borrowed by her.
- C. The book borrowed by her yesterday was lost.
- D. She borrowed the book yesterday, but she has lost it.
- E. The borrowed book got lost yesterday.

Answer: () A B C D E

V. This is __ story about __ man who used to roam in __ jungles to look for __ unique animal that looked like __ goat and had __ horn on its head. __ animal was actually __ unicorn. (*Insert appropriate articles, 'a', 'an' or 'the', wherever required*)

- A. a, a, the, no article required, a, a, An, a
- B. the, a, the, no article required, a, a, An, a
- C. the, the, no article required, a, a, a, The, a
- D. a, the, the, no article required, a, a, An, a
- E. a, a, no article required, a, a, a, The, a

Answer: () A B C D E

VI. My friend and I went ____ a Chinese restaurant ____ a Sunday evening. We shared the dishes ____ us. The waiter took the plates ____ after we had finished eating. (*Insert suitable prepositions*)

- A. in, on, between, off
- B. to, on, among, off
- C. to, on, among, away
- D. in, on, between, away
- E. to, on, between, away

Answer: () A B C D E

VII. Match the phrasal verbs with their meaning:

- | | |
|---------------------------|--------------------------------------|
| i. Bear down on | a. influence or affect |
| ii. Bear on | b. move towards |
| iii. Bear out | c. resist pressure |
| iv. Bear up | d. confirm that something is correct |
| A. i-a, ii-b, iii-c, iv-d | B. i-b, ii-a, iii-c, iv-d |
| C. i-c, ii-d, iii-a, iv-b | D. i-b, ii-a, iii-d, iv-c |
| E. i-d, ii-a, iii-b, iv-c | |

Answer: () A B C D E



VIII. Match the idioms with their meanings:

- | | |
|---------------------------|---------------------------------------------|
| i. Fly in face of | a. be opposite to what is usual or accepted |
| ii. Be above board | b. be honest and legal |
| iii. Cool one's heels | c. be kept waiting |
| iv. All Greek | d. Beyond one's comprehension |
| A. i-d, ii-a, iii-b, iv-c | B. i-b, ii-a, iii-d, iv-c |
| C. i-a, ii-b, iii-c, iv-d | D. i-c, ii-d, iii-a, iv-b |
| E. i-b, ii-a, iii-c, iv-d | |

Answer: () A B C D E

IX. Match the administrative terms with their meanings:

- | | |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| i. Suffrage | a. a political leader who seeks support by appealing to the desires and prejudices of ordinary people rather than by using rational argument |
| ii. Interdict | b. messenger on a diplomatic mission |
| iii. Envoy | c. prohibition |
| iv. Demagogue | d. right to vote |
| A. i-b, ii-a, iii-c, iv-d | B. i-d, ii-c, iii-b, iv-a |
| C. i-c, ii-d, iii-a, iv-b | D. i-a, ii-b, iii-c, iv-d |
| E. i-d, ii-a, iii-b, iv-c | |

Answer: () A B C D E

X. Select the correct synonym of the word underlined in the sentence below.

Ant is believed to be the most industrious creature.

- | | |
|---------------|-------------|
| A. sensible | B. diligent |
| C. successful | D. punctual |
| E. strenuous | |

Answer: () A B C D E

XI. Select the correct antonym of the word underlined in the sentence below.

Ravi was an orphan and came to live with his miserly uncle.

- | | |
|---------------|------------------|
| A. hospitable | B. philanthropic |
| C. generous | D. abundance |
| E. lamentable | |

Answer: () A B C D E



Q. 9

Translate the following passage from Gujarati into English:

ભૂખી જ્વાળા શહીદના દેહને ભરખી રહી છે !

બધાથી એકલા, અદલા નંદલાલ જોશી વિનોદના બળતા દેહને જોઈ રહ્યા છે. વીરોની સ્મશાન ભૂમિકા પ્રેરણાજનક હોય છે, એનું જળતું લોહીનું ટીપું પવિત્રતાની ગંધ આપે છે. નંદલાલ જેવા અનેકોને અંગ્રેજો પ્રત્યે ખુન્નસ ભરાતું જાય છે - જેમ પેલા દેહની રાખ થતી જાય છે !

કલાકમાં તો વિનોદ પાવક જ્વાળામાં ખાક થઈ જાય છે, ભસ્મીભૂત થઈ જાય છે. થોડા કલાક પહેલા સરઘસમાં, ગુજરાત કોલેજના આંગણામાં લોહી છાંટી ઝંડાની લાજ રાખનારની ચેહમાં ધગધગતા અંગારા સિવાય કશું રહેતું નથી - શાંતિપુરા સ્મશાનમાં, શાહપુર, ગાંધી-પુલને છેડે - ધગધગતા અંગારા સિવાય કશું દેખાતું નથી.

આજે તો ત્યાં રાખ સિવાય કશું નથી. જો બાજુમાં એકાદ-બે શબ બળતાં હોય તો કશી ચિંતા કરશો નહિ, એ તમારાં સગાં-વહાલાં નથી ! તમને કશું લાગતું-વળગતું નથી !!

આજે અહીં આપણે મહાન સંકલ્પ કરીએ કે તેઓ નકામા નથી મર્યા, એમના બલિદાન વૃથા ન નીવડે. સાથે એ પણ પ્રતિજ્ઞા લઈએ કે ઈશ્વર સાક્ષીએ આ પ્રજા સ્વાતંત્ર્યને વધાવશે અને જનતાની આ સરકાર જનતા માટે જ અને જનતા દ્વારા કામ કરશે.

OBTAINED
MARKSTOTAL
MARKS :10